# Mathematical Logic Practical Class: Set Theory 

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## (1) Set Theory

- Basic Concepts
- Operations on Sets
- Operation Properties
(2) Relations
- Properties
- Equivalence Relation
(3) Functions
- Properties


## Sets: Basic Concepts

- The concept of set is considered a primitive concept in math
- A set is a collection of elements whose description must be unambiguous and unique: it must be possible to decide whether an element belongs to the set or not.
- Examples:
- the students in this classroom
- the points in a straight line
- the cards in a playing pack
- are all sets, while
- students that hates math
- amusing books
are not sets.


## Describing Sets

- In set theory there are several description methods:
- Listing: the set is described listing all its elements Example: $A=\{a, e, i, o, u\}$.
- Abstraction: the set is described through a property of its elements Example: $A=\{x \mid x$ is a vowel of the Latin alphabet $\}$.
- Eulero-Venn Diagrams: graphical representation that supports the formal description



## Sets: Basic Concepts (2)

- Empty Set: $\emptyset$, is the set containing no elements;
- Membership: $a \in A$, element $a$ belongs to the set $A$;
- Non membership: a $\notin A$, element a doesn't belong to the set A;
- Equality: $A=B$, iff the sets $A$ and $B$ contain the same elements;
- inequality: $A \neq B$, iff it is not the case that $A=B$;
- Subset: $A \subseteq B$, iff all elements in $A$ belong to $B$ too;
- Proper subset: $A \subset B$, iff $A \subseteq B$ and $A \neq B$.


## Power set

- We define the power set of a set $A$, denoted with $P(A)$, as the set containing all the subsets of $A$.
- Example: if $A=\{a, b, c\}$, then $P(A)=\{\emptyset,\{a\},\{b\},\{c\},\{a, b\},\{a, c\},\{b, c\},\{a, b, c\}$,
- If $A$ has $n$ elements, then its power set $P(A)$ contains $2^{n}$ elements.
- Exercise: prove it!!!


## Operations on Sets

- Union: given two sets $A$ and $B$ we define the union of $A$ and $B$ as the set containing the elements belonging to $A$ or to $B$ or to both of them, and we denote it with $A \cup B$.
- Example: if $A=\{a, b, c\}, B=\{a, d, e\}$ then $A \cup B=\{a, b, c, d, e\}$
- Intersection: given two sets $A$ and $B$ we define the intersection of $A$ and $B$ as the set containing the elements that belongs both to $A$ and $B$, and we denote it with $A \cap B$.
- Example: if $A=\{a, b, c\}, B=\{a, d, e\}$ then $A \cap B=\{a\}$


## Operations on Sets (2)

- Difference: given two sets $A$ and $B$ we define the difference of $A$ and $B$ as the set containing all the elements which are members of $A$, but not members of $B$, and denote it with $A-B$.
- Example: if $A=\{a, b, c\}, B=\{a, d, e\}$ then $A-B=\{b, c\}$
- Complement: given a universal set $U$ and a set $A$, where $A \subseteq U$, we define the complement of $A$ in $U$, denoted with $\bar{A}$ (or $C_{U} A$ ), as the set containing all the elements in $U$ not belonging to $A$.
- Example: if $U$ is the set of natural numbers and $A$ is the set of even numbers ( 0 included), then the complement of $A$ in $U$ is the set of odd numbers.


## Sets: Examples

- Examples:
- Given $A=\{a, e, i, o,\{u\}\}$ and $B=\{i, o, u\}$, consider the following statements:
(1) $B \in A \quad \mathrm{NO}$ !
(2) $(B-\{i, o\}) \in A \quad O K$
(3) $\{a\} \cup\{i\} \subset A \quad \mathrm{OK}$
(4) $\{u\} \subset A \quad \mathrm{NO}$ !
(5) $\{\{u\}\} \subset A \quad \mathrm{OK}$
(6) $B-A=\emptyset \quad \mathrm{NO}!\quad B-A=\{u\}$
(7) $i \in A \cap B \quad$ OK
(8) $\{i, o\}=A \cap B \quad O K$


## Sets: Exercises

- Exercises:
- Given $A=\{t, z\}$ and $B=\{v, z, t\}$ consider the following statements:
(1) $A \in B$
(2) $A \subset B$
(3) $z \in A \cap B$
(4) $v \subset B$
(5) $\{v\} \subset B$
(0) $v \in A-B$
- Given $A=\{a, b, c, d\}$ and $B=\{c, d, f\}$
- find a set $X$ s.t. $A \cup B=B \cup X$; is this set unique?
- there exists a set $Y$ s.t. $A \cup Y=B$ ?


## Sets: Exercises (2)

- Exercises:
- Given $A=\{0,2,4,6,8,10\}, B=\{0,1,2,3,4,5,6\}$ and $C=\{4,5,6,7,8,9,10\}$, compute:
- $A \cap B \cap C, A \cup(B \cap C), A-(B-C)$
- $(A \cup B) \cap C,(A-B)-C, A \cap(B-C)$
- Describe 3 sets $A, B, C$ s.t. $A \cap(B \cup C) \neq(A \cap B) \cup C$


## Sets: Operation Properties

- $A \cap A=A$,
$A \cup A=A$
- $A \cap B=B \cap A$,
$A \cup B=B \cup A$ (commutative)
- $A \cap \emptyset=\emptyset$, $A \cup \emptyset=A$
- $(A \cap B) \cap C=A \cap(B \cap C)$, $(A \cup B) \cup C=A \cup(B \cup C)$ (associative)


## Sets: Operation Properties(2)

- $A \cap(B \cup C)=(A \cap B) \cup(A \cap C)$, $A \cup(B \cap C)=(A \cup B) \cap(A \cup C)$ (distributive)
- $\overline{A \cap B}=\bar{A} \cup \bar{B}$, $\overline{A \cup B}=\bar{A} \cap \bar{B}$ (De Morgan laws)
- Exercise: Prove the validity of all the properties.


## Cartesian Product

- Given two sets $A$ and $B$, we define the Cartesian product of $A$ and $B$ as the set of ordered couples $(a, b)$ where $a \in A$ and $b \in B$; formally,
$A \times B=\{(a, b): a \in A$ and $b \in B\}$
- Notice that: $A \times B \neq B \times A$


## Cartesian Product (2)

- Examples:
- given $A=\{1,2,3\}$ and $B=\{a, b\}$, then

$$
\begin{aligned}
& A \times B=\{(1, a),(1, b),(2, a),(2, b),(3, a),(3, b)\} \text { and } \\
& B \times A=\{(a, 1),(a, 2),(a, 3),(b, 1),(b, 2),(b, 3)\} .
\end{aligned}
$$

- Cartesian coordinates of the points in a plane are an example of the Cartesian product $\Re \times \Re$
- The Cartesian product can be computed on any number $n$ of sets $A_{1}, A_{2} \ldots, A_{n}, A_{1} \times A_{2} \times \ldots \times A_{n}$ is the set of ordered n-tuple $\left(x_{1}, \ldots, x_{n}\right)$ where $x_{i} \in A_{i}$ for each $i=1 \ldots n$.


## Relations

- A relation $R$ from the set $A$ to the set $B$ is a subset of the Cartesian product of $A$ and $B: R \subseteq A \times B$; if $(x, y) \in R$, then we will write $x R y$ for ' $x$ is $R$-related to $y$ '.
- A binary relation on a set $A$ is a subset $R \subseteq A \times A$
- Examples:
- given $A=\{1,2,3,4\}, B=\{a, b, d, e, r, t\}$ and $a R b$ iff in the Italian name of $a$ there is the letter $b$, then

$$
R=\{(2, d),(2, e),(3, e),(3, r),(3, t),(4, a),(4, r),(4, t)\}
$$

- given $A=\{3,5,7\}, B=\{2,4,6,8,10,12\}$ and $a R b$ iff $a$ is a divisor of $b$, then

$$
R=\{(3,6),(3,12),(5,10)\}
$$

- Exercise: in prev example, let $a R b$ iff $a+b$ is an even number $R=$ ?


## Relations (2)

- Given a relation $R$ from $A$ to $B$,
- the domain of $R$ is the set $\operatorname{Dom}(R)=\{a \in A \mid$ there exists a $b \in B, a R b\}$
- the co-domain of $R$ is the set $\operatorname{Cod}(R)=\{b \in B \mid$ there exists an $a \in A, a R b\}$
- Let $R$ be a relation from $A$ to $B$. The inverse relation of $R$ is the relation $R^{-1} \subseteq B \times A$ where $R^{-1}=\{(b, a) \mid(a, b) \in R\}$


## Relation properties

- Let $R$ be a binary relation on $A . R$ is
- reflexive iff $a R a$ for all $a \in A$;
- symmetric iff $a R b$ implies $b R a$ for all $a, b \in A$;
- transitive iff $a R b$ and $b R c$ imply $a R c$ for all $a, b, c \in A$;
- anti-symmetric iff $a R b$ and $b R a$ imply $a=b$ for all $a, b \in A$;


## Equivalence Relation

- Let $R$ be a binary relation on a set $A . R$ is an equivalence relation iff it satisfies all the following properties:
- reflexive
- symmetric
- transitive
- an equivalence relation is usually denoted with $\sim$ or $\equiv$


## Set Partition

- Let $A$ be a set, a partition of $A$ is a family $F$ of non-empty subsets of $A$ s.t.:
- the subsets are pairwise disjoint
- the union of all the subsets is the set $A$
- Notice that: each element of $A$ belongs to exactly one subset in $F$.


## Equivalence Classes

- Let $A$ be a set and $\equiv$ an equivalence relation on $A$, given an $x \in A$ we define equivalence class $X$ the set of elements $x^{\prime} \in A$ s.t. $x^{\prime} \equiv x$, formally $X=\left\{x^{\prime} \mid x^{\prime} \equiv x\right\}$
- Notice that: any element $x$ is sufficient to obtain the equivalence class $X$, which is denoted also with $[x]$
- $x \equiv x^{\prime}$ implies $[x]=\left[x^{\prime}\right]=X$
- We define quotient set of $A$ with respect to an equivalence relation $\equiv$ as the set of equivalence classes defined by $\equiv$ on $A$, and denote it with $A / \equiv$


## Equivalence Classes (2)

- Theorem: Given an equivalence relation $\equiv$ on $A$, the equivalence classes defined by $\equiv$ on $A$ are a partition of $A$. Similarly, given a partition on $A$, the relation $R$ defined as $x R x^{\prime}$ iff $x$ and $x^{\prime}$ belong to the same subset, is an equivalence relation on $A$.


## Equivalence classes (3)

- Example: Parallelism relation.

Two straight lines in a plane are parallel if they do not have any point in common or if they coincide.

- The parallelism relation $\|$ is an equivalence relation since it is:
- reflexive $r|\mid r$
- symmetric $r \| s$ implies $s \| r$
- transitive $r \| s$ and $s \| t$ imply $r \| t$
- We can thus obtain a partition in equivalence classes: intuitively, each class represent a direction in the plane.


## Order Relation

- Let $A$ be a set and $R$ be a binary relation on $A$. $R$ is an order (partial), usually denoted with $\leq$, if it satisfies the following properties:
- reflexive $a \leq a$
- anti-symmetric $a \leq b$ and $b \leq a$ imply $a=b$
- transitive $a \leq b$ and $b \leq c$ imply $a \leq c$
- If the relation holds for all $a, b \in A$ then it is a total order
- A relation is a strict order, denoted with $<$, if it satisfies the following properties:
- transitive $a<b$ and $b<c$ imply $a<c$
- for all $a, b \in A$ either $a<b$ or $b<a$ or $a=b$


## Relations : Exercises

- Exercises:
- Decide whether the following relations $R: \mathbb{Z} \times \mathbb{Z}$ are symmetric, reflexive and transitive:
- $R=\{(n, m) \in \mathbb{Z} \times \mathbb{Z}: n=m\}$
- $R=\{(n, m) \in \mathbb{Z} \times \mathbb{Z}:|n-m|=5\}$
- $R=\{(n, m) \in \mathbb{Z} \times \mathbb{Z}: n \geq m\}$
- $R=\{(n, m) \in \mathbb{Z} \times \mathbb{Z}: n \bmod 5=m \bmod 5\}$


## Relations : Exercises (2)

- Exercises:
- Let $X=\{1,2,3, \ldots, 30,31\}$. Consider the relation on $X$ : $x R y$ if the dates $x$ and $y$ of January 2006 are on the same day of the week (Monday, Tuesday ..). Is $R$ an equivalence relation? If this is the case describe its equivalence classes.
- Let $X=\{1,2,3,4,5,6,7,8,9,10\}$
- Consider the following relation on $X$ : $x R y$ iff $x+y$ is an even number. Is $R$ an equivalence relation? If this is the case describe its equivalence classes.
- Consider the following relation on $X$ : $x R y$ iff $x+y$ is an odd number. Is $R$ an equivalence relation? If this is the case describe its equivalence classes.


## Relations : Exercises (3)

- Exercises:
- Let $X$ be the set of straight-lines in the plane, and let $x$ be a point in the plane. Are the following relations equivalence relations? If this is the case describe the equivalence classes.
- $r \sim s$ iff $r$ and $s$ are parallel
- $r \sim s$ iff the distance between $r$ and $x$ is equal to the distance between $s$ and $x$
- $r \sim s$ iff $r$ and $s$ are perpendicular
- $r \sim s$ iff the distance between $r$ and $x$ is greater or equal to the distance between $s$ and $x$
- $r \sim s$ iff both $r$ and $s$ pass through $x$


## Relations : Exercises (4)

- Exercises:
- Let div be a relation on $\mathbb{N}$ defined as a div $b$ iff a divides $b$. Where $a$ divides $b$ iff there exists an $n \in \mathbb{N}$ s.t. $a * n=b$
- Is div an equivalence relation?
- Is div an order?


## Functions

- Given two sets $A$ and $B$, a function $f$ from $A$ to $B$ is a relation that associates to each element $a$ in $A$ exactly one element $b$ in $B$. Denoted with $f: A \longrightarrow B$
- The domain of $f$ is the whole set $A$; the image of each element $a$ in $A$ is the element $b$ in $B$ s.t. $b=f(a)$; the co-domain of $f$ (or image of $f$ ) is a subset of $B$ defined as follows: $I m_{f}=\{b \in B \mid$ there exists an $a \in A$ s.t. $b=f(a)\}$
- Notice that: it can be the case that the same element in $B$ is the image of several elements in $A$.


## Classes of functions

- A function $f: A \longrightarrow B$ is surjective if each element in $B$ is image of some elements in $A$ : for each $b \in B$ there exists an $a \in A$ s.t. $f(a)=b$
- A function $f: A \longrightarrow B$ is injective if distinct elements in $A$ have distinct images in $B$ : for each $b \in \operatorname{Im} m_{f}$ there exists a unique $a \in A$ s.t. $f(a)=b$
- A function $f: A \longrightarrow B$ is bijective if it is injective and surjective: for each $b \in B$ there exists a unique $a \in A$ s.t. $f(a)=b$


## Inverse Function

- If $f: A \longrightarrow B$ is bijective we can define its inverse function:

$$
f^{-1}: B \longrightarrow A
$$

- For each function $f$ we can define its inverse relation; such a relation is a function iff $f$ is bijective.
- Example:

the inverse relation of $f$ is NOT a function.


## Composed functions

- Let $f: A \longrightarrow B$ and $g: B \longrightarrow C$ be functions. The composition of $f$ and $g$ is the function $g \circ f: A \longrightarrow C$ obtained by applying $f$ and then $g$ :

$$
\begin{aligned}
& (g \circ f)(a)=g(f(a)) \text { for each } a \in A \\
& g \circ f=\{(a, g(f(a)) \mid a \in A)\}
\end{aligned}
$$

## Functions : Exercises

- Exercises:
- Given $A=\{$ students that passed the Logic exam $\}$ and $B=\{18,19, . .29,30,30 L\}$, and let $f: A \longrightarrow B$ be the function defined as $f(x)=$ grade of $x$ in Logic. Answer the following questions:
- What is the image of $f$ ?
- Is $f$ bijective?
- Let $A$ be the set of all people, and let $f: A \longrightarrow A$ be the function defined as $f(x)=$ father of $x$. Answer the following questions:
- What is the image of $f$ ?
- Is $f$ bijective?
- Is $f$ invertible?
- Let $f: \mathbb{N} \longrightarrow \mathbb{N}$ be the function defined as $f(n)=2 n$.
- What is the image of $f$ ?
- Is $f$ bijective?
- Is $f$ invertible?

